Grade 6 Achievement Test 2001

English Language Arts

Part A: Writing

Alberta
EDUCATION

Copyright 2005, the Crown in Right of Alberta, as represented by the Minister of Education, Alberta Education, Learner Assessment Branch, 44 Capital Boulevard, 10044 108 Street NW, Edmonton, Alberta T5J 5E6, and its licensors. All rights reserved.

Special permission is granted to **Alberta educators only** to reproduce, for educational purposes and on a non-profit basis, parts of this document that do **not** contain excerpted material.

Excerpted material in this document **shall not** be reproduced without the written permission of the original publisher (see credits, where applicable).

Grade 6 Achievement Test

English Language Arts

Part A: Writing

To the Teacher:

Read this page and pages 1, 11, and 12 to your students.

Description

- This test consists of narrative writing and functional writing.

- **Section I: Narrative Writing**
  This section has a picture prompt for you to respond to in writing.

- We suggest that you take about 70 minutes to complete Section I.

- **Section II: Functional Writing**
  This section describes a situation that you must respond to in news article format.

- We suggest that you take about 40 minutes to complete Section II.

This test was developed to be completed in 2 hours; however, you may take an additional 30 minutes to complete the test.

Instructions

- You may use the following references:
  – a print or electronic dictionary (English Language and/or bilingual)
  – a thesaurus

- Before beginning to write, you will have 10 minutes to talk with your classmates (in groups of two to four) about the writing assignments, or to think about them alone.

- Jot down your ideas and/or make a plan before you write. Do this on the ***Planning*** pages.

- Write in pencil, or blue or black ink on the lined pages provided

- You are to do only one copy of your writing.

2001

Do not write your name anywhere in this booklet.

Feel free to make corrections and revisions directly on your written work.

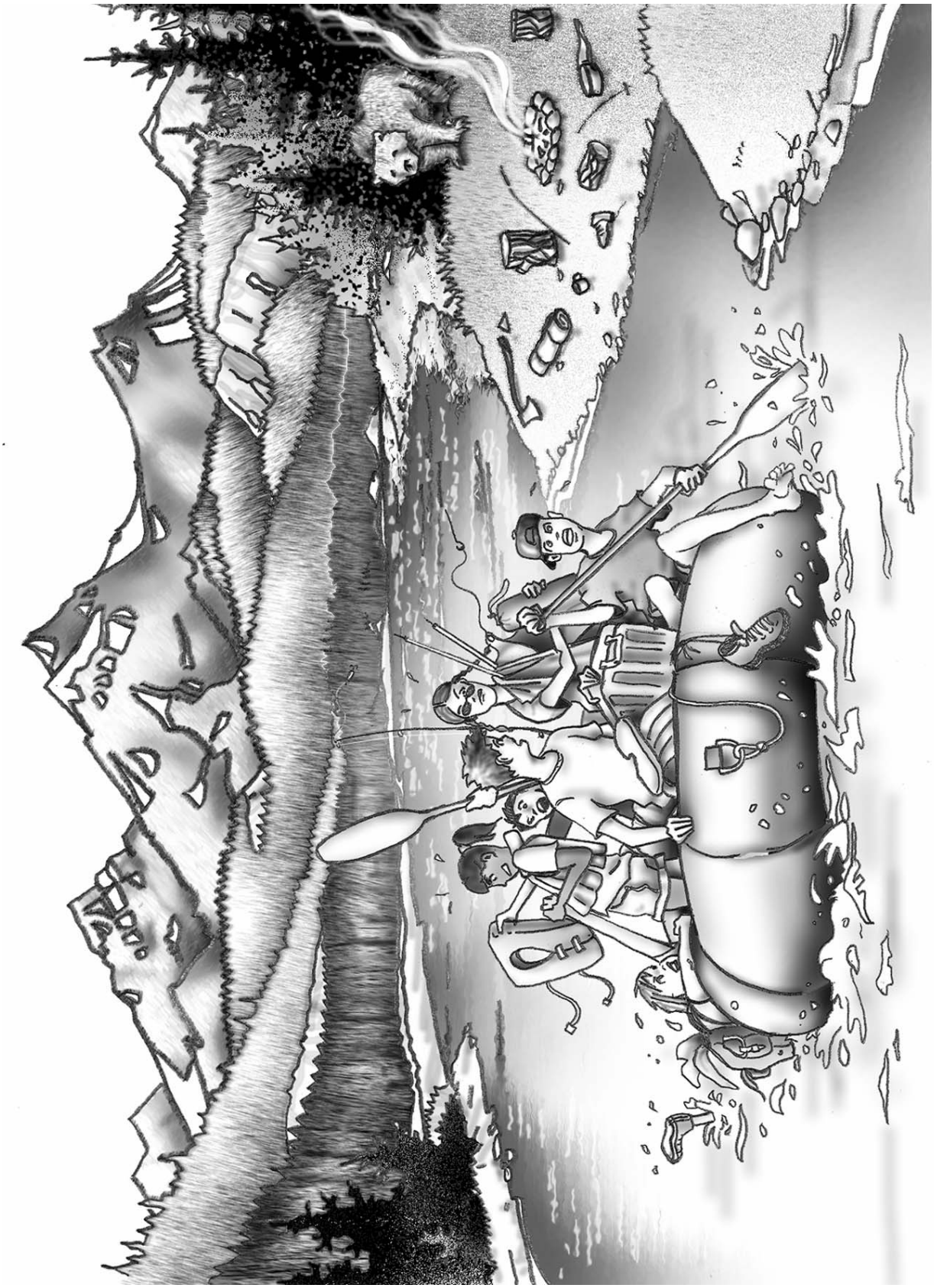
Section I: Narrative Writing *(Suggested time—70 minutes)*

Assignment

Use your imagination to write a story that the picture on page 2 has helped you think about.

When writing your story, **be sure to**

- **consider** your audience
- **focus** on your purpose
- **organize** your thoughts appropriately in sentences and paragraphs
- use **vocabulary** that is interesting and descriptive
- **edit** your work directly on your writing
- **budget** your time



Planning

Use this page to plan in whatever way you choose.

(Title)

Section II: Functional Writing *(Suggested time—40 minutes)*

The Situation

You are a writer for your school's newspaper. Recently a group of students, parents, and a teacher returned from a school trip to St. John's, Newfoundland. You interviewed some of the students, one of the parents, and the teacher. They told you about why they went to Newfoundland and about some of the interesting things they did on the trip. You have also done some research on Newfoundland. Now you are ready to write your news article.

Assignment

Write a news article that will inform the readers about the purpose of the school trip to Newfoundland and about some of the interesting things the group did while it was there. Include an appropriate headline for the article.

When writing your news article, **be sure to**

- provide readers with **information** that will support the purpose of the news article
- use a **style of writing** appropriate for a news article
- use a **style of writing** appropriate for the audience

Use the information provided on page 12 to assist in your writing.

Notes About the Trip

What happened?
—school trip to St. John's, Nfld.
—visited sites in and around St. John's

Why did the group go?
—to experience culture and lifestyle from a different region of Canada

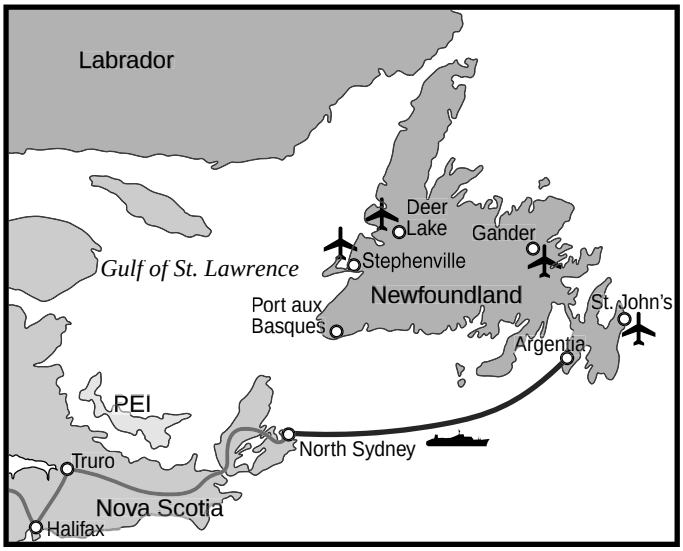
Where did the group go?
—City of St. John's
—St. John's Middle School
—various communities in Newfoundland

Who was involved?
—Grade 6 students, classroom teacher, parents
—school families from St. John's Middle School

How was the trip funded?
—government-sponsored youth exchange program

How did the group travel?
—travel by air to Halifax, N.S.
—Marine Atlantic Ferry to Argentia, Nfld.
—tour bus to surrounding areas
—travel by air to Alberta

Facts About Newfoundland



—newest province in Canada (joined 1949)
—rugged landscape and rocky coastline
—fishing, forestry, mining, and oil production are major industries
—many freshwater lakes and rivers
—most communities located along the coast
—children must attend school from 7 to 16 years of age

Highlights of the Trip

—provincial museum of Newfoundland and Labrador
—riding the ferry and seeing ships
—going out on the ocean to look for whales
—meeting many kind and generous people in Newfoundland
—helping to uncover artifacts at the Colony of Avalon Archaeology Site near St. John's
—going to school with the Grade 6 class of St. John's Middle School
—community supper and family dance at St. John's Middle School
—visiting a lighthouse

You do not have to use all the information provided on this page
You may include additional appropriate information for your article

Planning

Use this page to plan in whatever way you choose.

(Headline)